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## School Plan

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### ACADEMICS PLUS SCHOOL DISTRICT

#### Arkansas Comprehensive School Improvement Plan

#### 2011-2012

Approved: 12/19/2011 8:26 AM

The mission of Academics Plus Charter School District Administration is to provide an academically rigorous, technology rich college preparatory program for all students, regardless of race, ethnic origin, national background, or socioeconomic level. We believe that all children can learn when challenged by high expectations. Attitude, behavior, effort and attendance, as well as ability, determine academic success.

Grade Span:

Title I: Not Applicable

School Improvement:

#### Table of Contents

##### Priority 1: District Support

**Goal:** To provide administrative support for federal programs in order to increase student achievement in literacy and math.

##### Priority 3: Wellness

**Goal:** The school district will provide education in nutrition as well as physical activities that are designed to promote student wellness in grades K-12. Support will be given in making healthy lifestyle choices and encouraging improvement of cardiovascular, muscular, strength/endurance and flexibility activity.

##### Priority 4: Parental Engagement

**Goal:** The school district will provide training, resources, and activities to increase parental participation.

Priority 1: District support using Federal and State funds.

- Supporting Data:
1. A district-wide needs assessment was conducted to determine the needs of teachers in a variety of areas. Technology classroom needs were examined. A baseline was developed to start standardizing and equipping all classrooms with basic technology. Needs were also found in the area of professional development. A plan has been put into place to meet these needs above the standard 60 hours required. The district parental involvement plan will be examined and the district will begin collecting data to determine specific parental needs.
  2. See school plans for supporting test data.
  3. Trend Analysis: Based on literacy, math and wellness indicators, resources have been placed adequately in the respective areas. Title I targeted funds have been allocated per pupil per the respected subpopulation to increase scores in literacy and math.

Goal: To provide administrative support for federal programs in order to increase student achievement in literacy and math.

Benchmark: All students will reach the AYP Benchmark score in literacy and math on the 2011-2012 exam. The AYP Benchmark score as determined by the ADE is listed in the prospective school building plans.

Benchmark Decrease the percent of students from a low socioeconomic background who perform below proficient to meet or exceed the state's growth rate annually.

Intervention: The district will provide professional development for teachers and ensure that all students are adequately served.				
Scientific Based Research: Smylie, M.A. (1996). From Bureaucratic Control to Building Human Capital: The Importance of Teacher Learning in Education Reform. <i>Educational Researcher</i> , 25(9), 9-11. Darling-Hammond, L., & McLaughlin, M.W. (1995). Policies That Support Professional Development in an Era of Reform. <i>Phi Delta Kappan</i> , 76(8), 597-604. Clark, C., Moss, P.A., Goering, S., Herter, R.J., Lamar, B., Leonard, D. Robbins, S., Russell, M., Templin, M., & Wascha, K. (1996). Collaboration as Dialogue: Teachers and Researchers Engaged in Conversation and Professional Development. <i>American Educational Research Journal</i> , 33(1), 193-231. Ball, D.L., & Cohen, D.K. (1996). Reform by the Book: What is - or Might Be - The Role of Curriculum Materials in Teacher Learning and Instructional Reform. <i>Educational Researcher</i> , 25(9), 6-8. Cameron, D. (1996). The Role of Districts in Establishing a Quality-Assurance System. <i>Phi Delta Kappan</i> , 78(3), 225-227. Darling-Hammond, L. (1996). What Matters Most: A Competent Teacher or Every Child. <i>Phi Delta Kappan</i> , 78(3), 193-200. Goodlad, J.I. (1996). Sustaining and Extending Educational Renewal. <i>Phi Delta Kappan</i> , 78(3), 228-234. Wise, A.E. (1996). Building a System of Quality Assurance for the Teaching Profession: Moving into the 21st Century. <i>Phi Delta Kappan</i> , 78(3), 191-192.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
The district will encourage staff to attend local, state, and/or regional conferences to support teaching and learning in the areas of math and literacy. A plan for implementation of the strategies learned will be documented. Action Type: Professional Development	Rob McGill/Sharon Walker/Rachel Wheeler	Start: 07/03/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Outside Consultants</li> </ul>	ACTION BUDGET: \$
Based upon need, the district will allow teachers to observe other classrooms. Action Type: Alignment Action Type: Collaboration	Sharon Ward/Rachel Wheeler	Start: 08/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>Administrative Staff</li> </ul>	ACTION BUDGET: \$
The district will utilize ADE and AFSC Math and Literacy specialists to work on-site with teachers. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development	Kelly Turney	Start: 08/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>District Staff</li> <li>Outside Consultants</li> </ul>	ACTION BUDGET: \$
The district will partner with UCA and UALR to provide teacher support. Action Type: Alignment Action Type: Professional Development	Sharon Walker	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Outside Consultants</li> </ul>	ACTION BUDGET: \$
At the end of the school year, a survey will be used to evaluate teacher perceptions of the professional development program offered by APCS. Feedback from teachers will be used to plan professional development opportunities for the next school year. 2011-2012 will be a baseline year for this data. The effectiveness and implementation of the professional development will be measured through principal	Rachel Wheeler/Sharon Ward	Start: 08/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>Administrative Staff</li> </ul>	ACTION BUDGET: \$

<p>observations, classroom walkthroughs, increased student achievement on Benchmark exams, and teacher lesson plans. The teachers will return from the professional development and present new knowledge to the staff through staff meetings and team meetings regularly scheduled by the principal. Action Type: Professional Development</p>				
<p>TITLE I PROGRAM: Title funds at the building levels will be used to purchase resources for classroom instruction and instruction-related technology to benefit targeted Title I students and help them achieve grade level standards. Action Type: Equity Action Type: Technology Inclusion</p>	<p>Cid Williams/Kelly Turney</p>	<p>Start: 07/04/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> <li>• District Staff</li> </ul>	<p>ACTION BUDGET: \$</p>
<p>TEACHER MENTORING-- Pathwise Instruction from ADE and AFSC will provide all new teachers and teachers in need of assistance mentoring through lesson modeling, observation and team teaching to increase student achievement. Action Type: Alignment Action Type: Professional Development</p>	<p>Kelly Turney</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> <li>• District Staff</li> <li>• Outside Consultants</li> <li>• Teachers</li> </ul>	<p>ACTION BUDGET: \$</p>
<p>The district will provide special education services as required by IDEA to include speech therapy, occupational therapy, physical therapy and supervisory services contracted through Pediatrics Therapy Company. 100% of identified students will participate and services will be provided. The effectiveness of the program will be examined in the spring. Action Type: Equity Action Type: Special Education</p>	<p>Regina Rihani</p>	<p>Start: 07/05/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> <li>• District Staff</li> <li>• Outside Consultants</li> </ul>	<p>ACTION BUDGET: \$</p>
<p>TITLE I PROGRAM: The homeless liaison will work closely with teachers, staff, and community members to identify students in need of services. The homeless liaison will use feedback from community members, teachers, and others to adjust the identification process. The amount determined for use by the liaison is based on expenditures from past years.</p>	<p>Lori Lackey</p>	<p>Start: 07/04/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> <li>• Community Leaders</li> <li>• District Staff</li> <li>• Teachers</li> </ul>	<p>Title I - Materials &amp; Supplies: \$300.00 ACTION BUDGET: \$300</p>

<p>Action Type: Equity Action Type: Program Evaluation</p>				
<p>STATE PD Funds will be used for administrators and teachers to continue to grow professionally by participating in conferences such as but not limited to the AAEA Conference, Fall ASPRC Conference, AAESP conference, Reading conference, ELLA, ELF, and other professional development meetings offered. Teachers will return from the professional development and present new knowledge to the staff in staff meetings or team meetings regularly scheduled by the principal. The effectiveness and implementation of the professional development will be documented through classroom walkthroughs, principal observations and student achievement with higher scores on the Benchmark exams. Monies placed in the District Plan. Action Type: Collaboration Action Type: Professional Development Action Type: Program Evaluation</p>	<p>Rob McGill</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> </ul>	<p>PD (State-223) - Purchased Services: \$23250.00 PD (State-223) - Materials &amp; Supplies: \$6376.00 <hr/>ACTION BUDGET: \$29626</p>
<p>TITLE I PROGRAM: APCS will employ a .60 FTE HQ Title I Coordinator for the district. This coordinator will work with target assisted students in Literacy and Math at all schools in the district. The Title I Coordinator will collaborate with teachers of targeted students. Services will be planned for eligible children identified as having the greatest need of assistance. The goal is to improve teaching and learning to enable Title I participants to meet the academic standards that all children are expected to master. Action Type: Alignment Action Type: Collaboration Action Type: Equity</p>	<p>Kelly Turney/Rob McGill</p>	<p>Start: 07/04/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• District Staff</li> </ul>	<p>Title I - Employee Salaries: \$31080.00 Title I - Employee Benefits: \$5920.00 <hr/>ACTION BUDGET: \$37000</p>
<p>APCS will employ a .40 FTE HQ Curriculum Specialist to help teachers coordinate curriculum with the state standards and Core Knowledge. The curriculum specialist will offer PD across the district to</p>	<p>Kelly Turney/Rob McGill</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• District Staff</li> </ul>	<p>NSLA (State-281) - Employee Benefits: \$5690.00 NSLA</p>

support alignment. Action Type: Alignment Action Type: Professional Development				(State-281) - Employee Salaries: \$17860.00  ACTION BUDGET: \$23550
APCS will contract with APSRC to participate in training and utilize resources to provide our school with a special education supervisor to improve the quality of education offered to students at APCS. Action Type: Collaboration Action Type: Professional Development Action Type: Special Education	Rob McGill/Donna Broyles	Start: 07/05/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>Administrative Staff</li> </ul>	ACTION BUDGET: \$
APCS will employ a 1.0 FTE HQ curriculum specialist to support teachers with instruction related in the implementation of the Arkansas Standards and the inclusion of Core Standards with the emphasis in Literacy and Math. He/she will assist teachers with technology issues, offer training on instructional technology, and help teachers implement the use of technology strategies or model lessons in the classroom. This above and beyond what is required by Arkansas Department of Education. Action Type: Collaboration Action Type: Technology Inclusion	Cid Williams/Rob McGill	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>District Staff</li> </ul>	NSLA (State-281) - Employee Benefits: \$13320.00 NSLA (State-281) - Employee Salaries: \$42180.00  ACTION BUDGET: \$55500
Vertical teams will be implemented across the district to encourage alignment of instruction between grade levels. Action Type: Alignment Action Type: Collaboration	Rachel Wheeler/Sharon Ward	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
PLAN DEVELOPMENT: The director, building administrators, and district level staff meet weekly to discuss updates regarding the ACSIP including goals, objectives, and AYP status for all priority areas. ACSIP will be revised throughout the year. Action Type: Program Evaluation	Rob McGill	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>District Staff</li> </ul>	ACTION BUDGET: \$
TITLE I PROGRAM: Title I funds will be used to purchase materials and supplies are tied to our Title 1 programs such as but not limited to ELLA, ELF, and Computer Lab will include	Kelly Turney	Start: 07/04/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>District Staff</li> <li>Teaching Aids</li> </ul>	Title I - Materials & Supplies: \$13042.00

but not limited to textbook, reading books, software, manipulatives to be used by the Title 1 Paraprofessionals, and general operating supplies for the bookroom to support instruction for targeted students. Materials and supplies will include resources to support curriculum for targeted students and resources for parents. Action Type: Equity Action Type: Parental Engagement				ACTION BUDGET: \$13042
The Title I Coordinator will meet monthly with Academics Plus Charter School bookkeeper to establish internal control protocol such as but not limited to fund control.	Kelly Turney/ Cathy Smith	Start: 07/01/2011 End: 06/30/2012		ACTION BUDGET: \$
Academics Plus Charter School will host an annual Title I Meeting to inform the parents of the Title I services, identification process and to familiarize parents with the laws concerning Title I services. Action Type: Parental Engagement	Rob McGill/Kelly Turney/Sharon Walker/Rachel Wheeler	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>• District Staff</li> <li>• Title Teachers</li> </ul>	ACTION BUDGET: \$
Academics Plus Charter School will send to each family the Parent Right to Know letter either in the beginning of the year packet but no later than the Title I Annual Meeting.	Rob McGill/Kelly Turney/Sharon Walker/Rachel Wheeler	Start: 07/01/2011 End: 06/30/2012		ACTION BUDGET: \$
PD Funds will be used for teachers and administrators to continue to grow professionally by providing membership in professional organizations such as but not limited to AAEA, ASSP, AEPA, and other educational organizations. Action Type: Collaboration	Rob McGill/ Rachel Wheeler/ Sharon Walker	Start: 07/01/2011 End: 06/30/2012		Title I - Purchased Services: \$846.00  ACTION BUDGET: \$846
Academics Plus will employ an elementary special education teacher for identified special needs children to bring them up to grade level. Action Type: Alignment Action Type: Equity Action Type: Special Education	Rachel Wheeler	Start: 07/01/2011 End: 06/30/2012		ACTION BUDGET: \$
Total Budget:				\$159864
Intervention: Utilize computer assisted instruction to enhance literacy and math skills for targeted students.				
Scientific Based Research: Additional research for reading comprehension: Allington, R. What Really Matters for Struggling Readers. NY, NY:Longmans Publishers, 2001; Atwell, N., In the Middle: New Understanding About Writing, Reading, and Learning. Portsmouth, NH: Boynton/Cook Publishers, 1998.; Rasinski, T. The Fluent Reader, NY, NY: Scholastic Professional Books, 2003; Clary, L. "Research Basis for Step to Writing." Sopris West Educational Services, 2003. Li, J. (2010). Learning Vocabulary via Computer-Assisted Scaffolding for Text Processing. Computer Assisted Language Learning, v23 n3 p253-275 Jul 2010.				

Actions	Person Responsible	Timeline	Resources	Source of Funds
The district will monitor lesson plans to determine the use of technology to support a holistic, writing-as-a-process approach to supplement classroom instruction. Principals will visit classrooms to monitor appropriate use. Feedback will be provided and extra training will be offered to teachers as needed. Action Type: Alignment Action Type: Technology Inclusion	Sharon Walker/Rachel Wheeler	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Computers</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
The district will ensure that teachers are using technology to utilize and meet reading and writing goals. Action Type: Technology Inclusion	Cid Williams	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Computers</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Title I Funds will be set aside at the building levels for professional development for all teachers of targeted students. Feedback from teachers will be used to plan professional development opportunities that will benefit teachers of targeted students for the upcoming school year. 2011-2012 will be the baseline year for this data collection. Action Type: Equity Action Type: Professional Development Action Type: Program Evaluation	Kelly Turney/Rob McGill	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>District Staff</li> </ul>	ACTION BUDGET: \$
Monies will be set aside for testing and materials and supplies for special needs students.	Regina Rihani	Start: 07/01/2011 End: 06/30/2012		ACTION BUDGET: \$
Total Budget:				\$0

Priority 3: Improve physical fitness and nutritional well-being.

- In 2009-2010 school year, 213 students were tested for BMI. Out of that number 22 students were classified as overweight and 29 were classified as "at risk for obesity." Four were classified as "underweight." 158 out of the 213 students tested were considered to be at a healthy weight (74%).
- In 2008-2009 school year, 167 students were tested for BMI. 16.2% of males were at risk for overweight or overweight. 10.8% of females were at risk for overweight or overweight.
- In 2007-2008 school year, 132 students were assessed for BMI. 13.29% of males were at risk for overweight or overweight. 15.6% of females were at risk for overweight or overweight.
- The District attendance rates: 2009-2010 - 95%; 2008-2009 - 95%; 2007-2008 - 95.0%
- In the 2010-11 school year, 248 students were tested for BMI. Out of that number 32 students were classified as overweight and 18 were classified as "at risk for obesity." 13% of the student population was classified as overweight and 7% were classified as "at risk for obesity". 198 of the 248 students tested were considered to be at a healthy weight or 79%.
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Supporting Data:

Goal

The school district will provide education in nutrition as well as physical activities that are designed to promote student wellness in grades K-12. Support will be given in making healthy lifestyle choices and encouraging improvement of cardiovascular, muscular, strength/endorance and flexibility activity.

Benchmark

Healthier BMI results will be evident of no less than .5% decrease by the 2010-2011 school year. There will be a difference in the average body mass index indicating that healthier lifestyles are being practiced.

Intervention: The district will encourage strategies and activities that promote a non-sedentary lifestyle.
Scientific Based Research: Eat Well and Keep Moving, <a href="http://www.hsph.harvard.edu/nutrition">http://www.hsph.harvard.edu/nutrition</a> source.

Everybody Move <http://www.everybodymove.org/everybody>. Promoting Wellness Among Elementary School Children. Omizo, M. Journal of Counseling and Development, pg 194-198, Nov - Dec 1992. Journal of the American Dietetic Association, 103 (7); 887-893, 2003. Food and Nutrition Information Center's website at [http://www.nal.usda.gov/fnic/pubs\\_and\\_db.html](http://www.nal.usda.gov/fnic/pubs_and_db.html).

Actions	Person Responsible	Timeline	Resources	Source of Funds
The district will implement and encourage student participation in extracurricular programs that support physical activity, i.e. walking/running group, volleyball, track, golf, and basketball. Action Type: Collaboration Action Type: Wellness	Katie Savoy/John Harrison	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Students will be provided 60 minutes of physical activity per week as noted in the schedule. Students will take part in the Presidential Fitness Challenge. They will be expected to achieve 60% in each event of the Presidential Fitness Challenge. Action Type: Program Evaluation Action Type: Wellness	Katie Savoy/John Harrison	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>District Staff</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Staff will promote the importance of reducing the time children spend engaged in sedentary activities such as watching TV or playing video games. Action Type: Collaboration Action Type: Parental Engagement Action Type: Wellness	Katie Savoy/John Harrison	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Staff will incorporate health-related instruction in the classroom. Action Type: Wellness	John Harrison/Katie Savoy	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
Evaluation will be conducted through the implementation and compiling of data regarding the BMI results each school year. Action Type: Wellness	Camille Nesler	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>District Staff</li> <li>Teachers</li> </ul>	ACTION BUDGET: \$
APCS will offer flu shots for students and staff in November. Action Type: Wellness	Camille Nesler	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>District Staff</li> <li>Outside Consultants</li> </ul>	ACTION BUDGET: \$
Total Budget:				\$0

- Priority 4: The District will implement an effective parental involvement program.
- 2010-2011 will be the baseline year for data collection regarding parental involvement. Beginning this year, data collection will include parent surveys and attendance at parent involvement events.
  - In 2009-2010, parent teacher conference attendance was 90%. In 2008-2009, parent teacher conference attendance was 90%.
- Supporting Data:
- Goal: The school district will provide training, resources, and activities to increase parental participation.
- Benchmark: Increase parental participation and training sessions by 10%.

Intervention: The district will implement an effective parental engagement plan that will have a positive impact on student achievement.
Scientific Based Research: Dessoff, Alan. (2009). Parental Engagement Pays Off. District Administration, v45 n5 p16-18, 20 May 2009. Fan, W. & Williams, C. (2010). The Effects of Parental Involvement on Students' Academic Self-Efficacy, Engagement and Intrinsic Motivation. Educational Psychology, v30 n1 p53-74 Jan 2010.

Actions	Person Responsible	Timeline	Resources	Source of Funds
H.1.1. The development of ACSIP will be a collaborative effort of parents, community stakeholders, teachers, and other district staff. Action Type: Collaboration Action Type: Parental Engagement	Kelly Turney	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Community Leaders</li> <li>District Staff</li> <li>Teachers</li> </ul>	<hr/> ACTION BUDGET: \$
H.1.2. Support will be provided to schools to develop policies and programs to improve student achievement. Action Type: Parental Engagement	Rob McGill	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>Administrative Staff</li> </ul>	<hr/> ACTION BUDGET: \$
H.1.3. The district will provide parental involvement strategies for public and private preschool programs as feasible and applicable. Action Type: Parental Engagement	Lori Lackey/Lori Dulaney	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>District Staff</li> </ul>	<hr/> Title I - Materials & Supplies: \$600.00  <hr/> ACTION BUDGET: \$600
H.1.4. Annual assessments will be conducted to determine the effectiveness of parental involvement programs and the efficient use of academic and non-academic activities. The results of these annual assessments will be used to plan future parental involvement activities. Action Type: Parental Engagement Action Type: Program Evaluation	Kelly Turney	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>District Staff</li> </ul>	<hr/> ACTION BUDGET: \$
H.1.5. The district will support each school in building parental capacity. The components of building parental capacity are explained fully in each school plan. Action Type: Parental Engagement	Kelly Turney	Start: 07/04/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>District Staff</li> </ul>	<hr/> ACTION BUDGET: \$
H.1.5.A. The district will support building parental capacity in schools by helping teachers provide assistance to parents in understanding content how to monitor a child's progress, standards, and academic assessments. Action Type: Parental Engagement	Kelly Turney	Start: 07/04/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>District Staff</li> </ul>	<hr/> ACTION BUDGET: \$
H.1.5.B. The district will support schools in building parental capacity by approving the purchase of materials and training for parents to work with their children to improve academic achievement. Action Type: Parental	Kelly Turney	Start: 07/04/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>District Staff</li> </ul>	<hr/> ACTION BUDGET: \$

Engagement				
H.1.5.C. The district will provide support to schools in building parental capacity by educating teachers, principals, and other staff in the importance of effective communication, value and utility of contributions of parents. Action Type: Parental Engagement	Lori Lackey/Lori Dulaney	Start: 07/04/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>District Staff</li> <li>Outside Consultants</li> </ul>	ACTION BUDGET: \$
H.1.5.D. The district will support schools in building parental capacity by providing necessary resources to coordinate and integrate parent involvement programs and activities. Action Type: Parental Engagement	Kelly Turney	Start: 07/04/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>District Staff</li> </ul>	ACTION BUDGET: \$
H.1.5.E. The district will support the schools in building parental capacity by ensuring that information related to school and parent programs is sent to parents to the extent practical in a language parents can understand. Action Type: Parental Engagement	Kelly Turney	Start: 07/04/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>District Staff</li> </ul>	ACTION BUDGET: \$
H.1.5.F. The district will provide support to schools in building parental capacity in order for them to provide other reasonable support for parental involvement activities as parents may request. Action Type: Parental Engagement	Lori Lackey/Lori Dulaney	Start: 07/04/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>District Staff</li> </ul>	ACTION BUDGET: \$
H.2.A. The district will provide training annually for volunteers who assist in an instructional program for parents. Training will be offered more frequently if needed. Action Type: Parental Engagement	Kelly Turney	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>District Staff</li> </ul>	ACTION BUDGET: \$
H.2.B. The district will provide professional development specializing in parental involvement issues. A minimum of 2 hours will be provided to teachers and a minimum of 3 hours will be provided to administrators. Action Type: Parental Engagement	Rachel Wheeler/Sharon Walker	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> <li>Administrative Staff</li> </ul>	ACTION BUDGET: \$
Total Budget:				\$600

- Planning Team

Classification	Name	Position	Committee
Classroom Teacher	Bill Jones	HS Literacy Chair	Literacy

Classroom Teacher	Cerinda Knapp	Elem Literacy Chair	Literacy
Classroom Teacher	Chad Smith	Elem Math Chair	Math
Classroom Teacher	John Harrison	Athletic Director-HS Wellness Chair	Wellness
Classroom Teacher	Katie Savoy	Elem Wellness Chair	Wellness
Classroom Teacher	Tom Oliver	HS Math Chair	Math
District-Level Professional	Bart Wroten	Facilities	ACSIP Leadership
District-Level Professional	Cid Williams	Technology Coordinator	ACSIP Leadership
District-Level Professional	Donna Smith	SPED Coordinator	ACSIP Leadership
District-Level Professional	Kelly Turney	Federal Programs/Curriculum Specialist	ACSIP Chair
District-Level Professional	Rob McGill	Superintendent	ACSIP Leadership
Non-Classroom Professional Staff	Camille Nessler	School Nurse	Wellness
Non-Classroom Professional Staff	Lori Lackey	Counselor	Parental Involvement
Parent	Vanessa Plummer	Parent	Parental Involvement
Principal	Rachel Wheeler	Elem Principal	ACSIP Leadership/Curriculum
Principal	Sharon Walker	HS Principal	ACSIP Leadership/Curriculum