



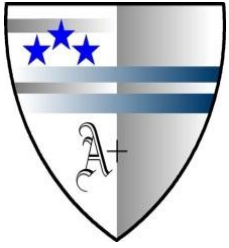
ACADEMICS PLUS CHARTER SCHOOL

2011 Annual Report

Our Mission



The mission of Academics Plus Charter School is to provide an academically rigorous college preparatory program for all students regardless of race, ethnic origins, national background or socioeconomic level. All children can learn when challenged by high expectations. We believe that attitude, behavior, effort and attendance, as well as ability, determine academic success.



APCS Vision Statement

It is our vision to be the highest performing college preparatory educational institution in America.



ENROLLMENT

- K – 6 358
- 7 – 12 265
- Total 623



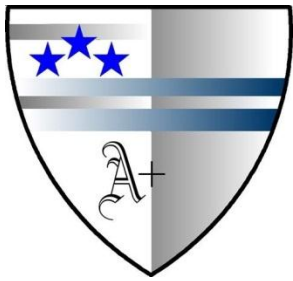
ENROLLMENT BREAKDOWN

Elementary

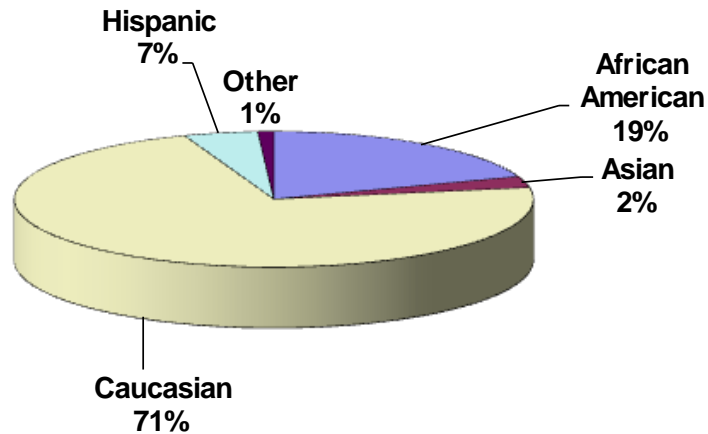
Kindergarten -	56
First -	53
Second -	52
Third -	61
Fourth -	44
Fifth -	43
Sixth -	49
Total	358

High School

Seventh -	45
Eighth -	52
Ninth -	47
Tenth -	44
Eleventh -	42
Twelfth -	35
Total	265



Enrollment Race Report



- Caucasian 445
- African American 121
- Pacific Islander 1
- Hispanic 42
- Native American 1
- Asian 13
- Total 623



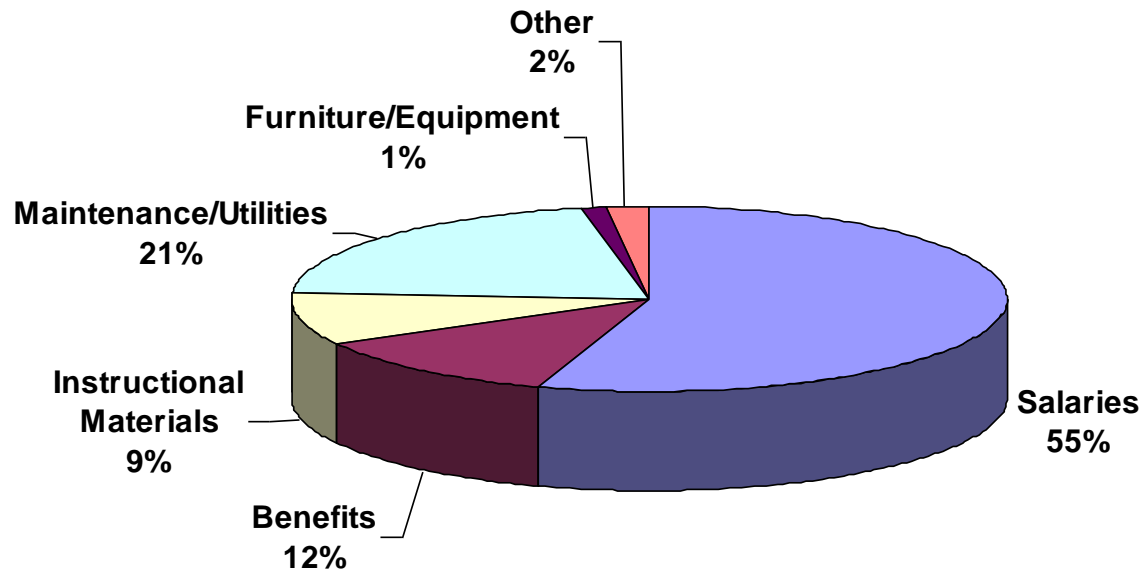
APCS Finances

The 2010-2011 APCS budget
was \$3.96 million.

\$3.57 million was received from the
state in Minimum Foundation Aid
based on \$6023 per student.



Finances





Finances

Based on 2010 – 2011 additional funding in the way of Federal Title Funding, State Categorical Funding, ARRA (Stimulus) funds were as follows:

Federal Funds

Title IA	\$ 76,006.00
Title VIB	\$ 66,290.00
Title IVA	\$ 1,195.00
ARRA	\$175,413.00
ARMAC	\$ 32,317.00



Finances

Additional funding in the way of State Categorical Funds were as follows:

Categorical Funds

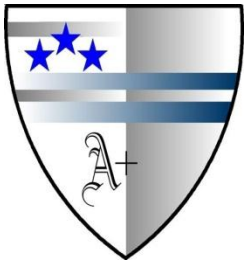
Professional Development	\$21,921
Pathwise	\$13,200
NSLA	\$64,480



Federal Programs

Title IA is a federal program designed to serve students in grades K-12 who have been identified through multiple assessments to need additional instructional services including, but not limited to, remediation and tutoring in Literacy and Math.

Our Title IA program consists of a certified teacher and paraprofessionals who serve students in grades K-8 in the areas of Literacy and Math.



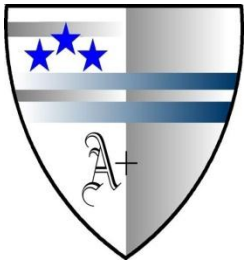
Federal Programs

Title IIA is a federal program designed to provide professional growth for teachers and administrators to improve their professional skills. We use IIA funds to provide professional development training for teachers in areas such as improved classroom instruction strategies, technology, and other related programs.



Federal Programs

Title IVA is a federal program designed to serve students in grades K-12 to encourage students to be safe and drug free. The counselors at APCS supervise and promote the safe and drug free program.



Federal Programs

Title VIB and ARMAC are federal programs designed to serve students with learning disabilities. The funds are used to provide staff and services to meet individual needs of qualified students.



Federal Programs

Title I District Coordinator provides services for the following:

- Training for teachers
- Resources for parents
- Small group instruction in classrooms
- Skills Tutor Learning Software
- Training and planning for Title I Paraprofessionals.



Facilities Report

In July of 2010, the Board of Trustees approved a 10 year facilities plan. This plan consists of five phases which are:

Phase 1: Construction of Elementary School – 435 student capacity

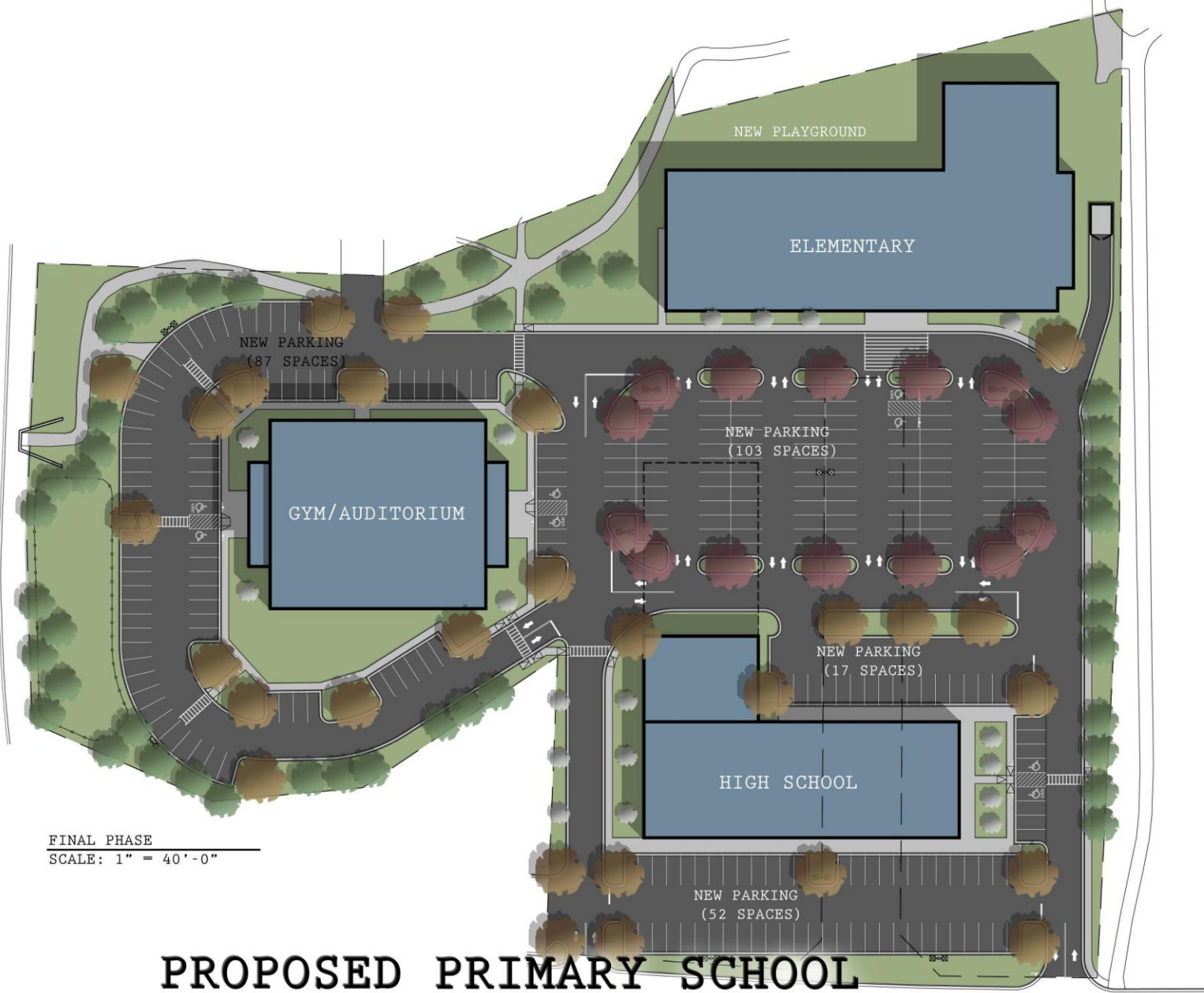
Phase 2: Addition to the Elementary School which includes a new cafeteria – additional 215 student capacity

Phase 3: Construction of Gymnasium/Auditorium

Phase 4: Construction of new High School – 450 student capacity

Phase 5: Addition to the High School – additional 200 student capacity

When complete, district capacity will be at 1300 students in new facilities.



FINAL PHASE
 SCALE: 1" = 40'-0"

**PROPOSED PRIMARY SCHOOL
 ACADEMICS PLUS CHARTER SCHOOL
 MAUMELLE, ARKANSAS**





Facilities Report

Phase 1 of construction that included a new state of the art 435 student capacity Elementary school was completed for the beginning of the 2011/2012 school year.





Academics Plus Charter Elementary School

2011

Arkansas

AYP Targets for 2010-2011

Math – Alert Status

Goal = 77.5%

APCS Combined = 78.3%

APCS Economically Disadvantaged = 64.2%

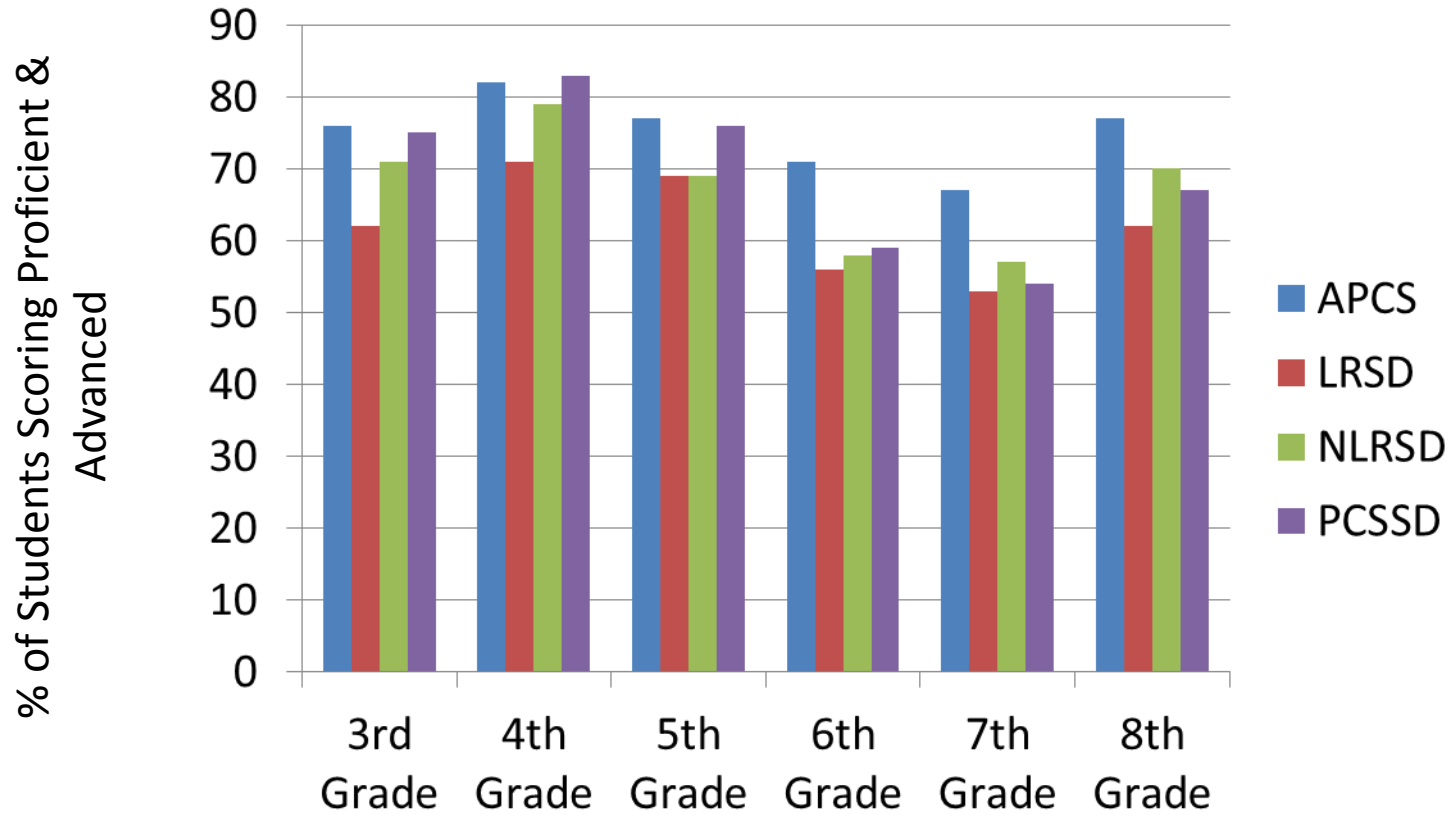
Literacy – Alert Status

Goal = 78.4%

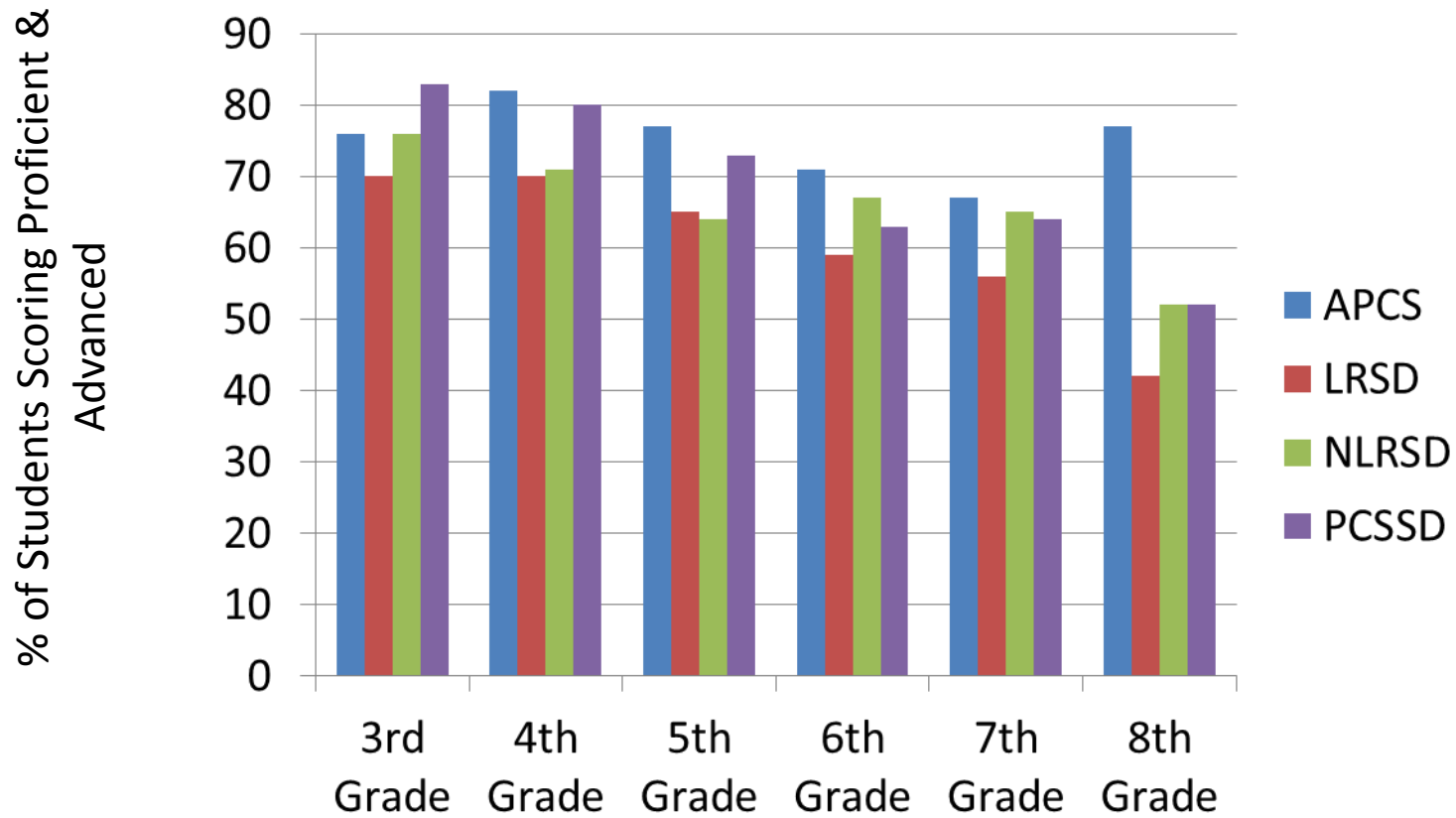
APCS Combined = 73.9%

APCS Economically Disadvantaged = 50.9%

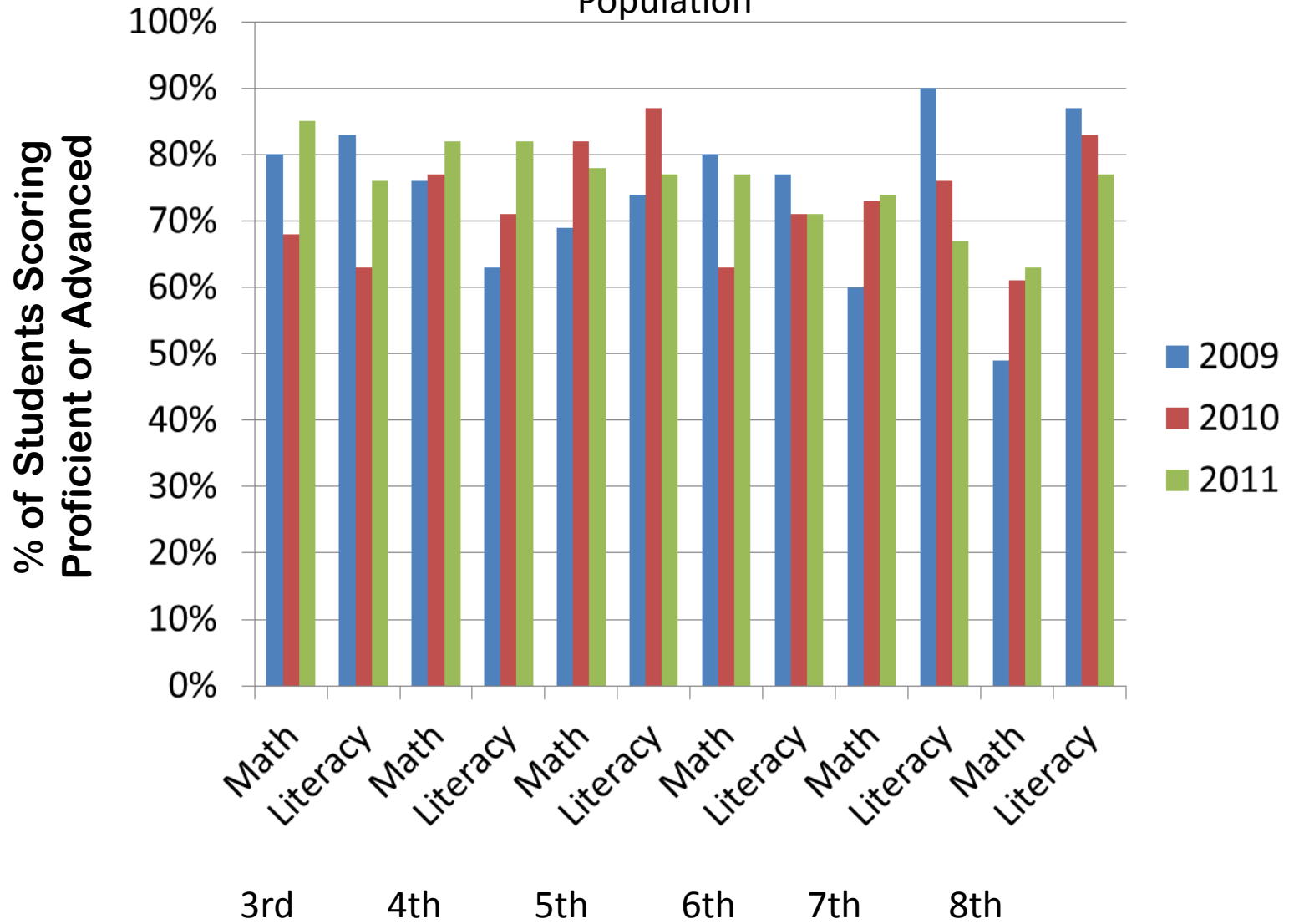
2011 Comparison of Local Schools Literacy Benchmark Exam



2011 Comparison of Local Schools Math Benchmark Exam

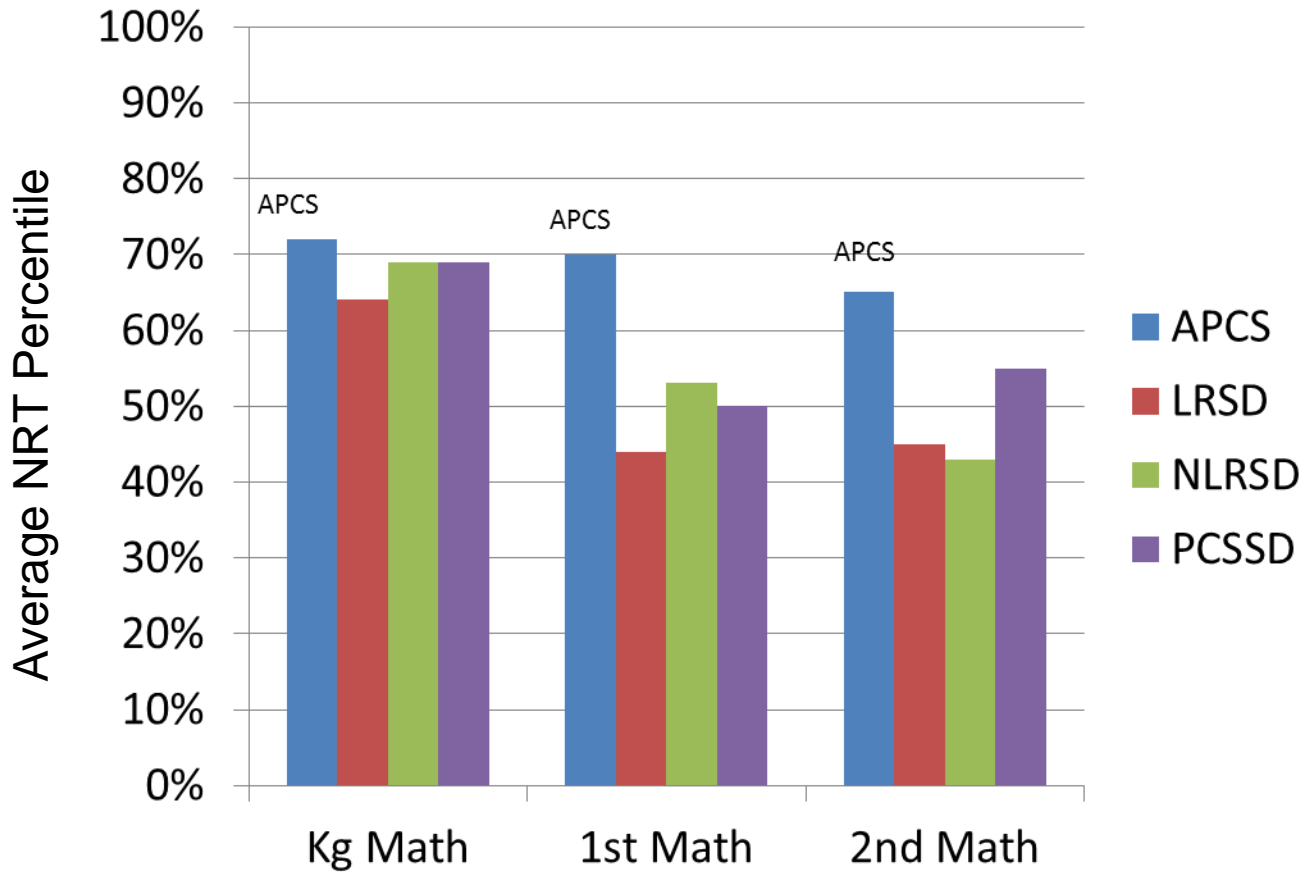


APCS 3-Year Comparisons on Benchmarks Combined
Population



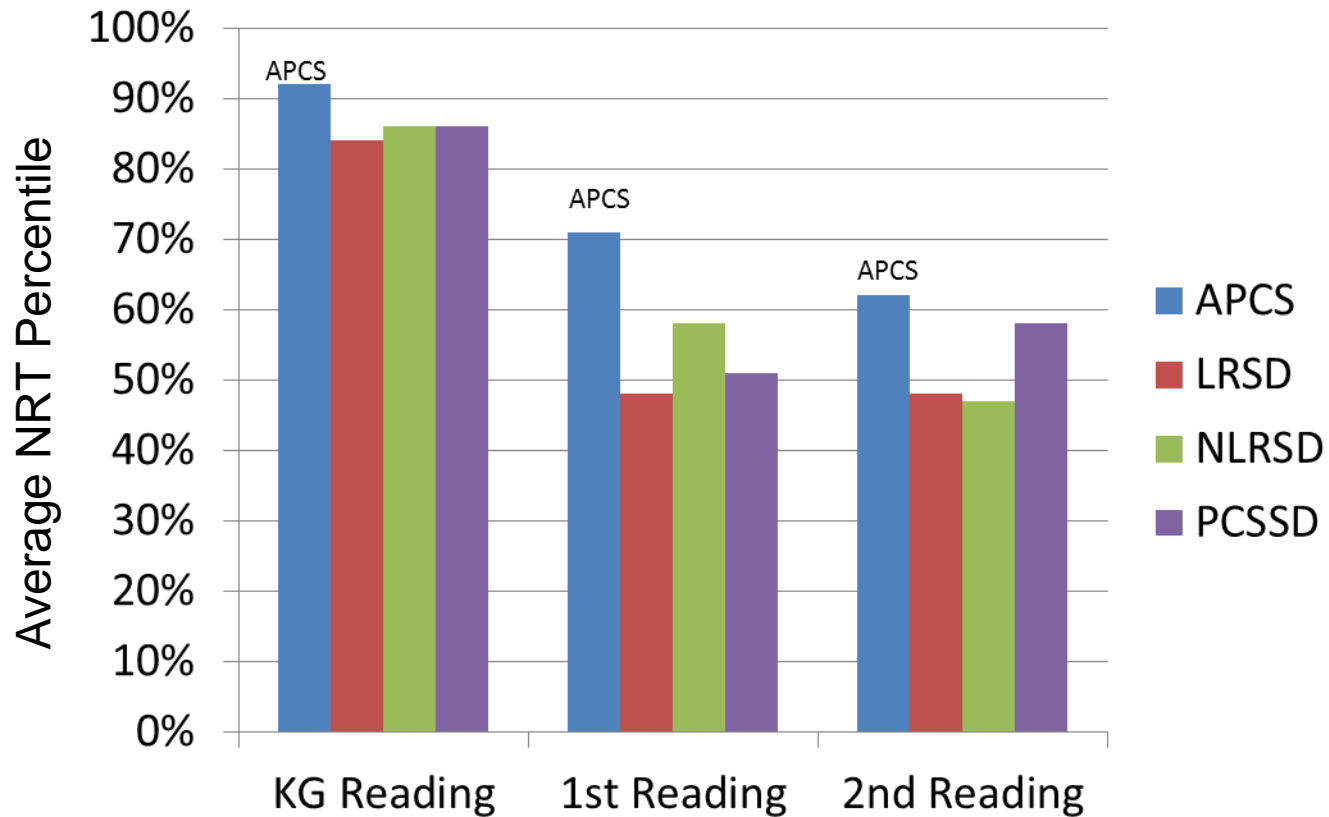
ACADEMICS PLUS ELEMENTARY SCHOOL

2011 Norm Referenced Test Comparison of Local Schools



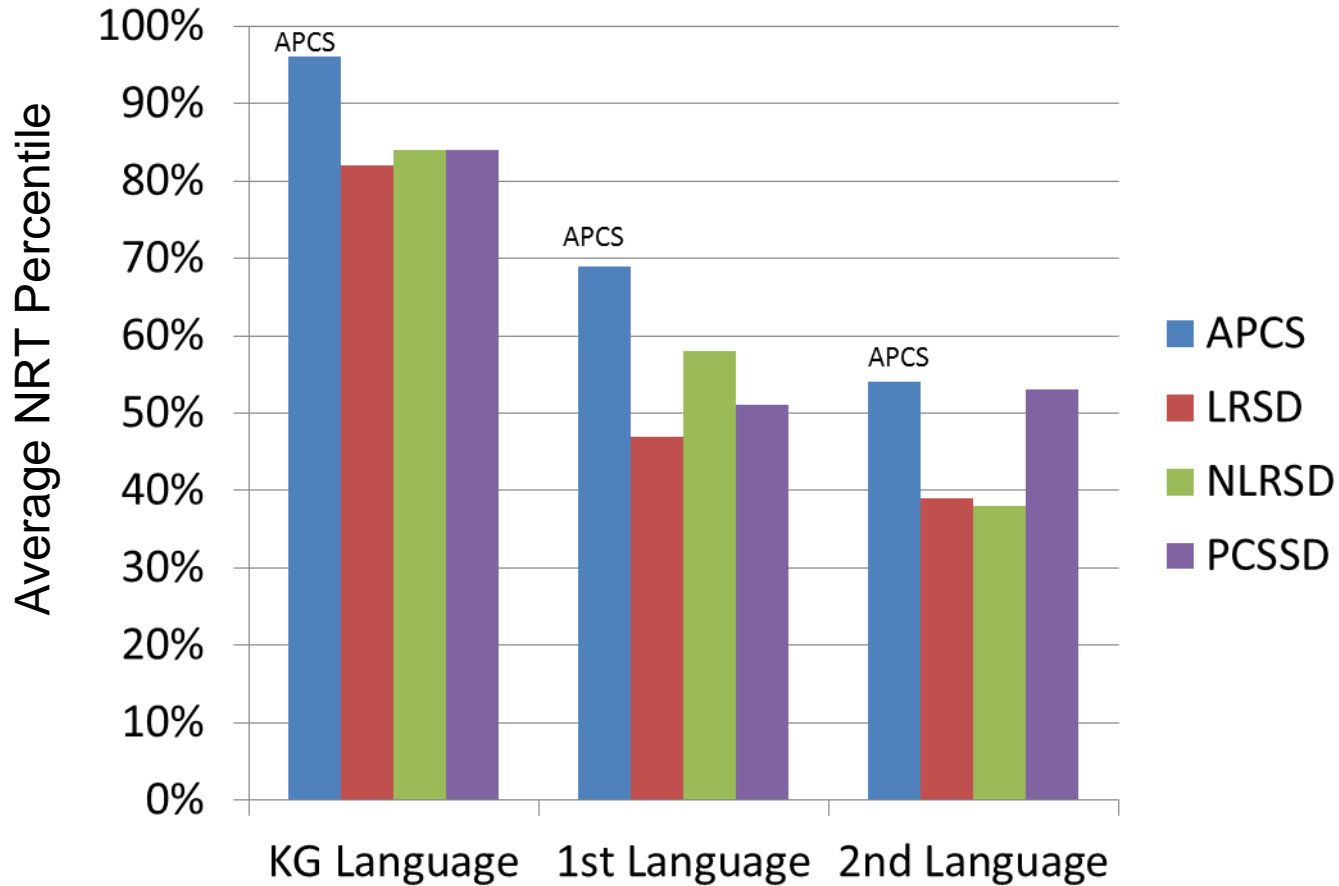
ACADEMICS PLUS ELEMENTARY SCHOOL

2011 Norm Referenced Test Comparison of Local Schools



ACADEMICS PLUS ELEMENTARY SCHOOL

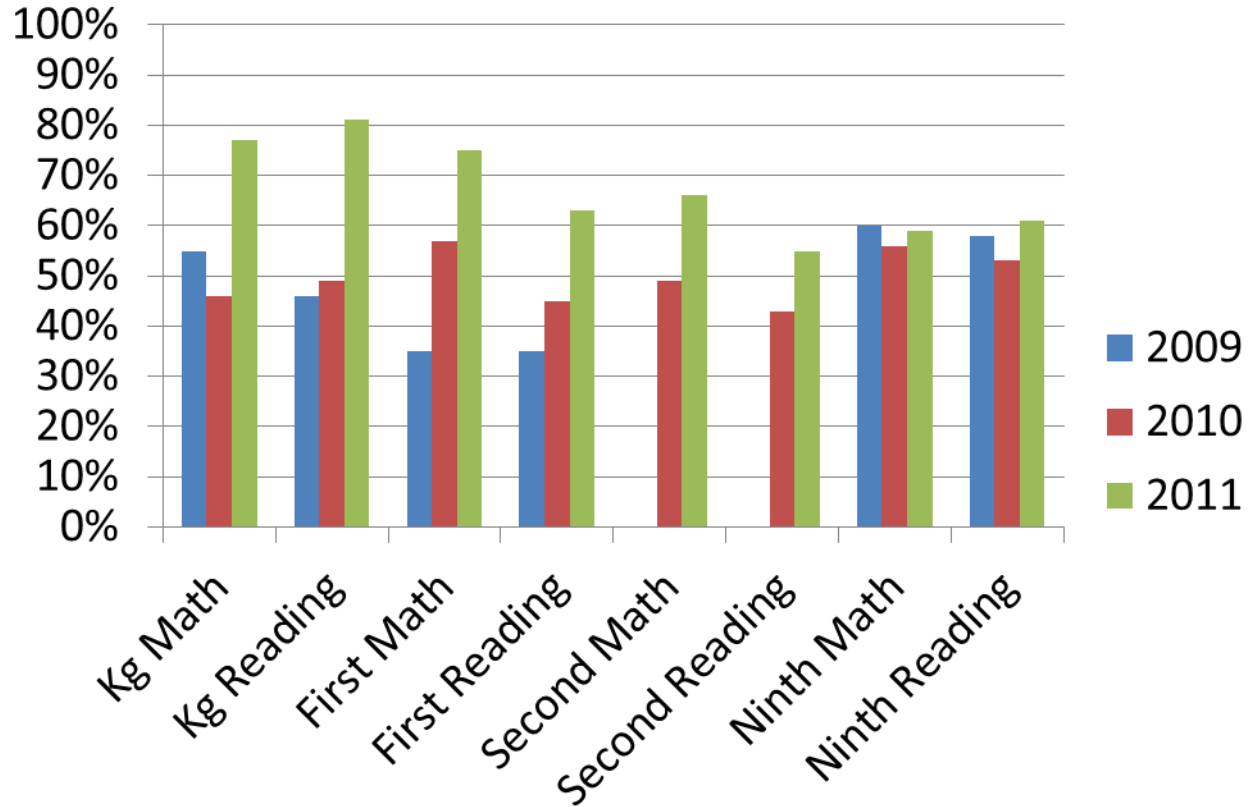
2011 Norm Referenced Test Comparison of Local Schools



ACADEMICS PLUS ELEMENTARY SCHOOL

APCS Norm Referenced Test 3-Year Comparison of Standardized Testing

% of Students At or Above 50th%





Elementary Curriculum

In addition to offering the state required courses in Elementary School, APCS also provides each Elementary student with 60 minutes of Spanish Foreign Language per week.

Priority 1

To improve literacy skills for all students.

Goal:

To improve students', including those with special needs, reading comprehension and written communication skills in all strands.

Priority 2

All students will increase math skills.

Goal:

To reduce the achievement gap among sub groups in comprehension of math in three areas, multi-step word problems, probability and statistics.

Priority 3

Improve physical fitness and nutritional well-being.

Goal:

Academics Plus Charter School will provide education to enable students to make well informed decisions regarding health, nutrition and physical activity.

Actions

- Weekly grade level meetings and monthly vertical teaming with principal and Title 1 director for alignment of instruction between grade levels in both literacy and math.
- Literacy and math teams will ensure curriculum maps and instruction are aligned with the Arkansas Frameworks and Common Core Curriculum to help students achieve grade level standards.

- Professional training will be based on individual needs as decided on by the individual and administrators.
- K-6th teachers will collaborate with students to collect writing samples that will be included in student portfolios which will be passed to the teachers at the next grade level.
- Teachers will analyze test data and create, for identified students, appropriate classroom learning based upon the most recent benchmark scores.
- Students will receive prescriptive instruction in literacy and math based on their individual NWEA scores.
- Teachers will meet with students to set growth goals for Jan and May based on their math and literacy NWEA scores.

- Emphasize open response writing in all curricular areas as reflected in lesson plans from social studies, math, science and literacy.
- Teachers will implement an Academics Improvement Plan (AIP) or Intensive Reading Intervention (IRI) for student who poses a substantial deficiency in reading.
- Implementation of project based learning, thematic instruction and team teaching.
- Teacher will receive training and implement A+ technology and lesson plans to positively impact student learning.
- Provide instruction through whole and small group mini-lessons.

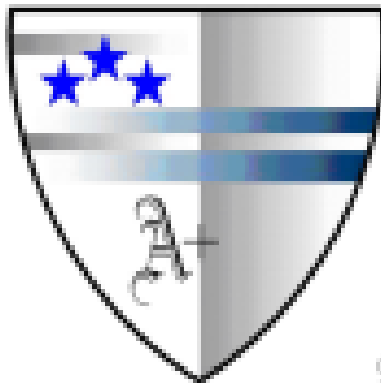
- Offer a rich curriculum to supplement the core area consisting of foreign language, physical education, music, art with the addition of enrichment course for 3rd -6th grade including Stock Market Game, Lego Robotics, and band.
- Focus on comprehension instruction through shared reading and guided reading to help targeted students reach grade level standards.
- Allow time for daily word study, which includes spelling and vocabulary instruction. This will incorporate 3 levels: basic sight words, words that productively increase reading and writing proficiency and content words specific to limited domains.

- Analyze relationship between classroom vocabulary proficiency and student performance on standardized tests.
- Promote cultural awareness through selection of multicultural literature.
- Title I Coordinator will target and work specifically with identified students.
- Title I funds will provide 2 paraprofessionals for targeted Title 1 students in K – 2nd grade.
- Teachers will receive literacy training through ELLA and ELF.

- Teachers engage in ADE workshops to learn to identify and assist with “child find” for IEDA and 504 students.
- Principal and Title 1 coordinator will meet weekly with teachers to offer curriculum support, PD and instructional guidelines to align instruction with NWEA, State Standards and Common Core Curriculum.
- Teachers will receive training in assessments and interventions such as Dibbles, DRA, and intervention strategies as well as materials to implement this training so that teachers are better able to identify and meet individual needs of students.
- Teachers will use multiple sources of technology to actively engage students in all subject domains.

- Teachers will use Edline and email to better communicate classroom activities and projects to parents and community.
- A parent volunteer resource book will be kept at each school to utilize parent volunteers to assist in classroom, field trips and special projects.
- Parents will be invited to serve on school committees and planning groups, including PTO.
- A counselor generated newsletter will be sent to parents approximately four times during the school year.
- First grade teachers will implement a Dominos Math night to provide materials and instruction for parents to help extent the math learning process at home.

- Identify individual students needs in math through various assessments including NWEA so that teachers may adjust instruction to meet students needs.
- Teachers will attend CGI math training to improve overall math instruction and develop a better understanding of how students need to develop specific math skills and procedures.



Academics Plus Charter High School

2011

Arkansas

AYP Targets for 2010-2011

Math – Alert Status

Goal = 73.45%

APCS Combined = 73.41%

APCS Economically Disadvantaged = 63%

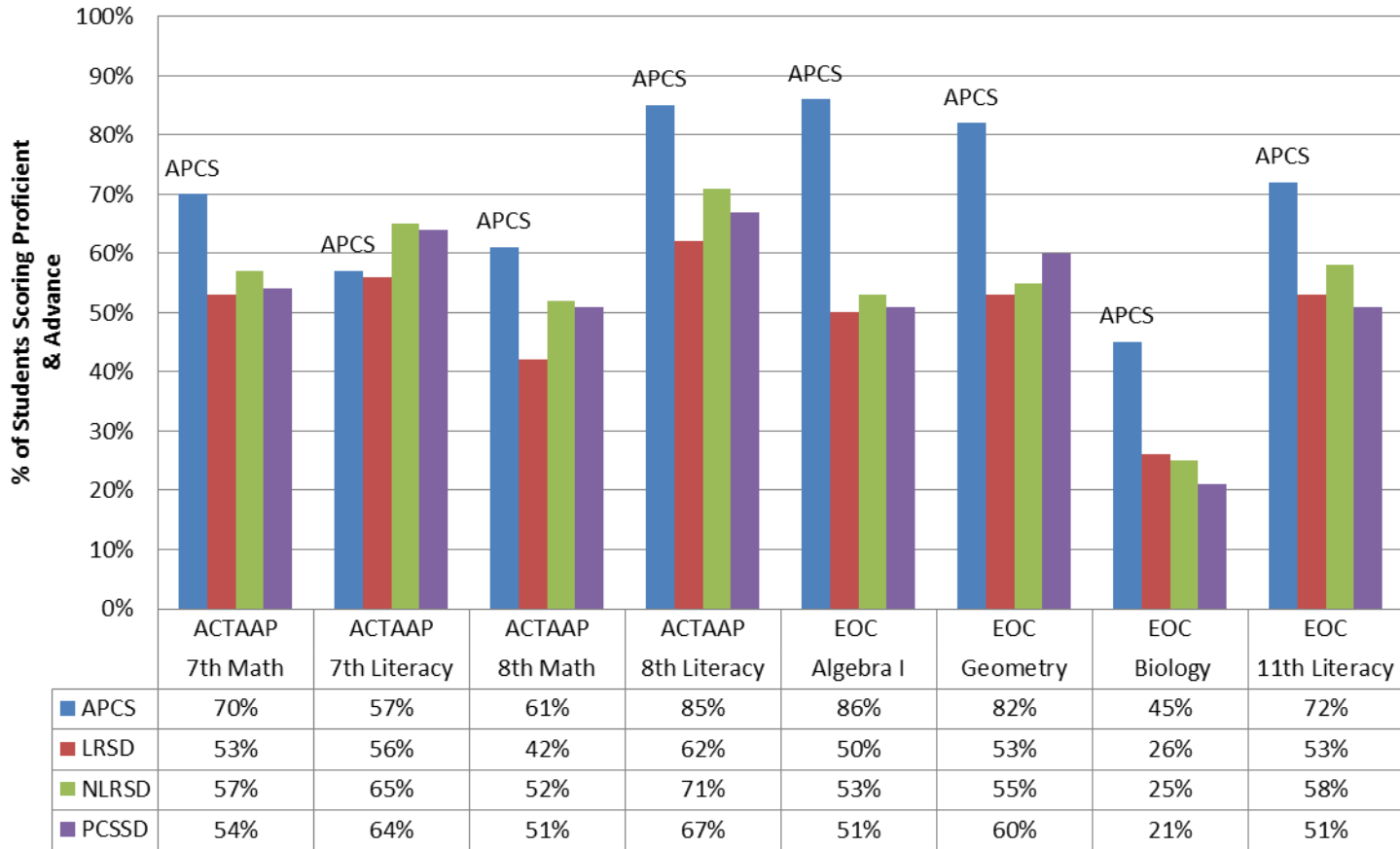
Literacy – Alert Status

Goal = 75.81%

APCS Combined = 70.4%

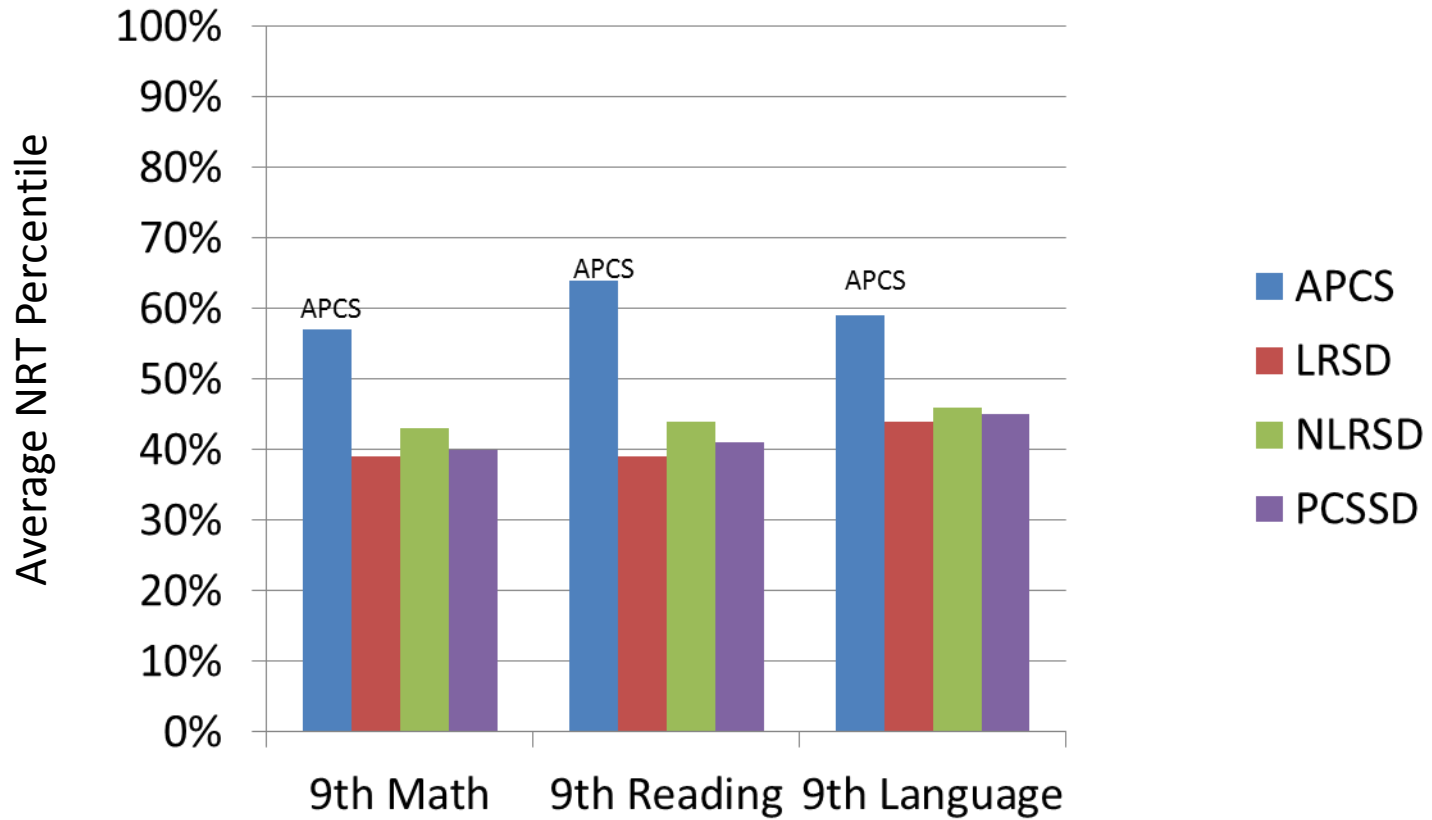
ACADEMICS PLUS HIGH SCHOOL

2011 Comparison of Local Schools for Benchmark & EOC Exams



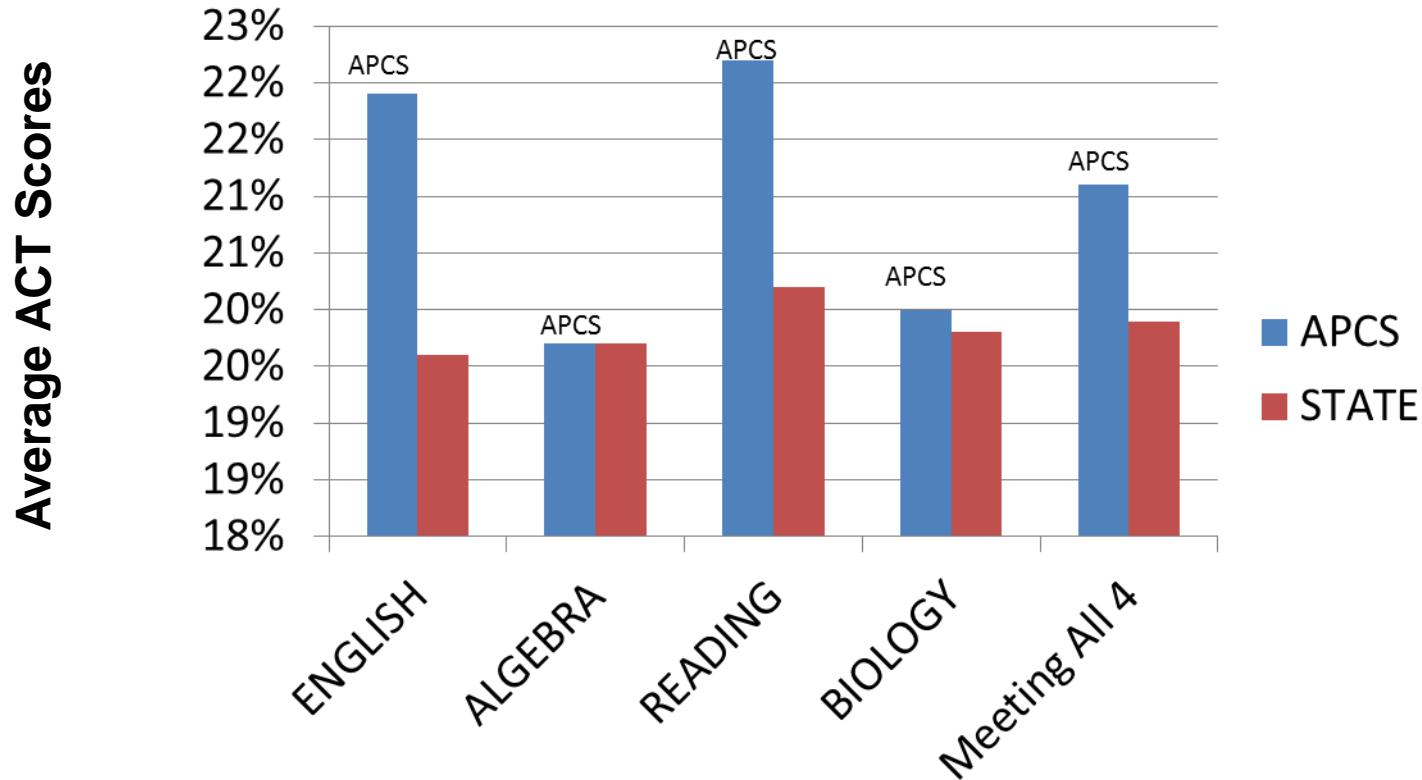
ACADEMICS PLUS HIGH SCHOOL

2011 Norm Referenced Test Comparison of Local Schools



ACADEMICS PLUS HIGH SCHOOL

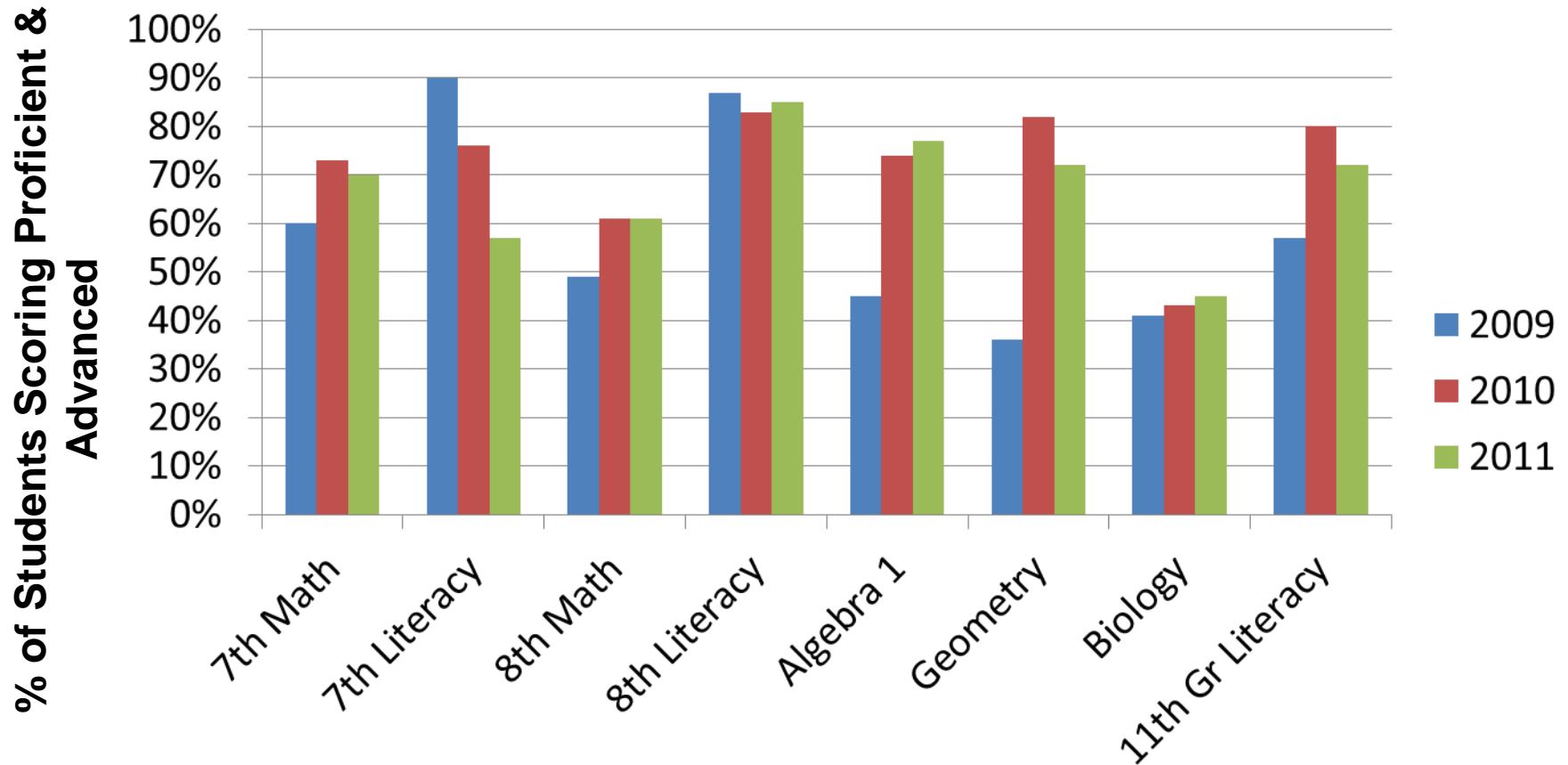
ACT 2011 Comparison of APCS and State of Arkansas



ACT Benchmark Cut Off Scores for Proficiency
English 18
Reading 21
Algebra 22
Biology 24

ACADEMICS PLUS HIGH SCHOOL

APCS 7th, 8th and End of Course Benchmark Exams 3 Year Comparison





High School Curriculum

In addition to offering the state required 38 units in High School, APCS also provides each High School student in grades 10-12 the opportunity to earn college credit. For example, a 2011 graduate completed 39 credit hours during high school.

We offer our Concurrent Credit hours AT NO CHARGE to our students.



High School Curriculum

APHS offers the following concurrent credit classes:

University of Arkansas at Little Rock

UALR Trigonometry

UALR English Composition I/II (Advanced English 10)

UALR World Literature/World Themes (Advanced English 12)

UALR Spanish

UALR Introduction Information Technology

UALR Introduction to Business (Office Management)

University of Central Arkansas

UCA Music Appreciation

UCA Theatre Appreciation

UCA General Psychology

UCA Algebra

University of Arkansas at Monticello

UAM US History I/II

UAM World Civilization I/II

Priority 1

To improve mathematic skills
for all students

Goal:

To improve math performance for all students, including those with special needs, with particular emphasis on the language of algebra and linear functions items within all the Arkansas mathematic standards.

Priority 2

To improve literacy skills
for all students

Goal:

To increase reading comprehension and writing skills across the curriculum for all students to include those with special needs.

Priority 3

Academics Plus Charter School will provide nutritional education, as well as, physical activities that are designed to promote wellness for grades 7 – 12.

Goal:

To enable students to make well informed decisions regarding health, nutrition and physical activity.

Actions

- Encore tutoring programs.
 - Individual
 - One-on-one (teacher and student) tutoring
 - Peer tutoring
 - Study groups
- Remediation classes for students that have an (AIP) Academic Improvement Plan
- Skills Tutor software program in area of weakness
- Title I – Kelly Turney one-on-one tutoring

- Math teachers working with UCA Math Specialists on researched based methods to develop and implement strategies
- Teachers attending professional in-service that will address reading strategies (Arkansas Reading Conference)
- Math and Literacy teachers - students completed diagnostic testing for intervention information
- Implementing technology in the classroom

- (NWEA) Northwest Evaluation Association – (MAP) Measures of Academic Progress testing: Tests that determines strength and weak areas for each student
- Pathwise system to mentor teachers
- Teachers will meet weekly with principal and department chairperson for alignment of instruction between grade levels in both literacy and math
- Department meetings will ensure curriculum maps and instruction are aligned with the Arkansas Frameworks and Common Core Curriculum to help students achieve grade level standards

- Chad Cargill ACT training to help students raise their ACT scores (March 14, 2012)
- Emphasize open response writing in all course content areas
- Teachers will implement an Academics Improvement Plan (AIP) for student
- Project based learning included in all areas of curriculum.

- Teachers will receive training and implement “A+” lesson planning
- Teachers will receive training in assessments and intervention strategies
- Teachers will analyze test data and create appropriate lessons designed to improve the student’s benchmark scores
- Technology: Students and teachers will utilize technology in the classroom to provide opportunities for teaching and learning

- The counselor will create the “Falcon Focus” newsletter, outlining helpful information about scholarships, study tips, college information and career choices
- Teachers will use Edline and E-mail to better communicate with parents
- Encore:
 - Forty minutes daily designed for remediation, tutoring, study groups and clubs

- Clubs and Activities: Designed to actively engage all 7th through 12th grade students in areas designed to develop higher-level thinking skills.

Examples:

Cheer Squad

College Club

Lego Club

Math Olympiad

Medical Club

Model UN

Poetry Club

Quiz Bowl

Science Club

Strategic Games

Athletics

Boys and Girls Basketball

Boys and Girls Swimming

Boys and Girls Wrestling

Boys and Girls Track

Boys and Girls Soccer

Boys Baseball

Girls Softball

Boys and Girls Golf

Boys and Girls Tennis

Boys and Girls Cheerleading

Athletics Honors

- Two Sr. High boys made All-Conference in basketball
- A Sr. High boy made All-Conference in wrestling and won the State Title for the 119 lb. weight division
- A Sr. High girl made All-State in track
- Two Sr. High girls and two Sr. High boys made All-Conference in soccer.

Fine Arts

Mixed Chorus 7-12

Jazz Band 7-12

High School Art

Fine Arts Honors

- 2 students made Jr. High All Region Choir
- 6 students made Sr. High All Region Choir, 3 of whom auditioned at state
- 6 students made Jr. High All Region Jazz Band
- 1 student made All State Choir
- 1 student made All State Band
- We had 10 students receive 1st and 2nd divisions at band solo and ensemble competitions
- 2 students received music scholarships
- 5 students displayed their artwork at Starving Artists in Little Rock and 3 of those students sold their artwork, making them professional artists

Quiz Bowl

Nine students participated in grades 9-11.

This year we have five of those returning.

We attended five Invitational meets and the Regional meet.

School Play

APHS drama students, under the direction of Bill Jones, performed Agatha Christie's classic English murder mystery, *The Mousetrap*, in April 2011. The play, famed as the longest-running show in theatre history, featured a cast of eight students, with another six students working backstage or in the sound and light booth.

About 160 people attended the performance and voted on which character they believed was guilty of the crime. The winner won a prize.